

<u>DEFAULT INFORMATION WORKSHEET – Page 1</u> (Please attach to visit report)	
Reference No:	Visit Date:
Are you currently in the loan program?	
What is the school's most recent default rate? Please identify the cohort year.	
Is the rate a three-year average?	
If so, what is the actual default rate for the most recent year?	
Is the school actively issuing loan disbursements? If not, has the school officially withdrawn from the program? If so, when?	
Has the school appealed its default rate?	
If the appeal were won, what would the rate be?	
How many borrowers were there in the most recent year?	
How many borrowers defaulted?	
Are student records computerized? If so, identify the system used.	
Are financial aid records computerized? If so, identify the system used.	
Does the school use a financial aid service? If so, identify the service.	
Who is the school's financial aid auditor?	

DEFAULT INFORMATION WORKSHEET – Page 2
(Please attach to team report)

Check those that apply:

- The school is not required to have a default management plan.
 - withdrawn from program
 - low default rate
- The school is required to have a default management plan. Mark this box if the school has undergone a change of ownership OR if the school is participating in the FFEL or Direct loan program for the first time.
- The school does not have a default management plan. (Please refer to the limitation cited under Criterion __ of Standard __).
- The school has adopted the sample default management plan, published by the U.S. Department of Education. (GEN-01-08).
- Does the school have another default management plan? If you checked here, please also fill in the following:

The main elements of the school’s default management plan include improvement of:

- | | |
|---|---|
| <input type="checkbox"/> Faculty Qualifications | <input type="checkbox"/> Faculty/Student Ratio |
| <input type="checkbox"/> Curriculum | <input type="checkbox"/> Student Support Services |
| <input type="checkbox"/> Facilities | <input type="checkbox"/> Placement Services |
| <input type="checkbox"/> Admissions | <input type="checkbox"/> Other _____ |
| _____ | |

The team saw evidence that the default management plan is being implemented.

- Yes No

The school sent a representative to a NACCAS-sponsored “low-outcomes” workshop on:
