



NACCAS NOW

A non-profit educational Commission serving students through the highest standards of education.

VOLUME 3 NO.1

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NACCAS Board of Commissioners Elects Executive Committee Members for 2007



Executive Board Members from left to right: Ms. Janice Dorian, Mr. Phillip Stewart, Mr. Reid Chave, Mr. Jim Goins and Mrs. Chiquita Carter.

At its February 2007 Commission meeting the National Accrediting Commission of Cosmetology Arts & Sciences, Inc. (NACCAS) Board of Commissioners elected its new Executive Committee. The Executive Committee members will serve a one year term.

The new Executive Committee members for 2007 are:

Mr. Jim Goins, Jr. - School Owner Commissioner, from Bossier City, Louisiana, as Chairman of the Commission.

Mr. Reid Chave - Commissioner Representing the Public Interest, from Mt. Pleasant, South Carolina, as First Vice Chairman.

Mr. Phillip Stewart - School Owner Commissioner from Carmel, Indiana, as Second Vice Chairman.

Ms. Janice Dorian - School Owner Commissioner At-Large, from Quincy, Massachusetts, as Secretary.
Mrs. Chiquita Carter - School Owner Commissioner, from Tulsa, Oklahoma, as Treasurer.



Mr. Jim Goins, Jr., Chairman

Mr. Jim Goins, Vice President of Pat Goins Beauty Schools, a four-school organization located in north Louisiana, was re-elected as Chairman of the Board of Commissioners. This is Mr. Goins second year term as Chairman.

Mr. Goins has been in the cosmetology business since 1986. He is a graduate of Louisiana Tech University.

Mr. Goins has been a member of the Board of Commissioners since 2004 as a School Owner Commissioner Representing Zone 4. Mr. Goins has been active as a board member of NACCAS. He currently serves as Chairman of the ACCRED Committee. He previously served as Treasurer and Chairman of the Institutional Changes and Finance Committee, as well as on the Standards and Policies Committee, and Educational Quality and Compliance Committee.

(continued on page 2)

Executive Committee Members
(continued from front page)



Mr. Reid Chave, First Vice Chairman

Mr. Reid Chave has been a member of the Board of Commissioners since 2004 as a Commissioner Representing the Public Interest. He has been in the field of education for over 30 years. He chairs the Educational Quality and Compliance Committee and the Nominating Committee. He also serves on the Academic and Institutional Changes Committee, the Ad Hoc Committee on the Accreditation Process, and the Ad Hoc Committee on Re-Recognition.



Ms. Janice Dorian, Secretary

Ms. Janice Dorian has been a member of the Board of Commissioners since 2004 as a School Owner Commissioner At-Large. She is the owner of Mansfield Beauty Schools, with locations in Quincy and Springfield, Massachusetts. She chairs the Constitution and Procedures Committee and the Ad Hoc Committee on the Accreditation Process. She also serves on the ACCRED Committee, Institutional Changes and Finance Committee, and the Ad Hoc Committee on Re-Recognition.



Phillip Stewart, Second Vice Chairman

Mr. Phillip Stewart has been a member of the Board of Commissioners since 2004 as the School Owner Commissioner Representing Zone 3. He is the owner of P.J.'s College of Cosmetology with locations in Clarksville and Richmond, Indiana. He chairs the Standards and Policies Committee, the Ad Hoc Committee on Re-Recognition, and the Ad Hoc Committee on Personnel Practices and Policies. Mr. Stewart also serves on the ACCRED Committee and the Ad Hoc Committee on Staff Relations.



Mrs. Chiquita Carter, Treasurer

Mrs. Chiquita Carter has been a member of the Board of Commissioners since 2001 as a School Owner Commissioner Representing Zone 2. She is the owner of CC's Cosmetology College with locations in Tulsa and Oklahoma City, Oklahoma. She chairs the Institutional Changes and Finance Committee. Mrs. Carter also serves on the Ad Hoc Committee on Personnel Practices, the Nominating Committee, Ad Hoc Committee on the Accreditation Process, Constitution and Procedures Committee, and the ACCRED Committee.

Most Frequently Cited Criterion Standard I, Criterion 4 : Outcomes Rates

by Judith Sandler, Program Manager

Once a school submits its Annual Report data, the outcomes rates for that year are automatically generated by the NACCAS data base. The schools that are in the renewal cycle, being considered for initial accreditation, or in a change of ownership process that require a visit will be cited by the evaluation team, if the school's outcomes rates are below the NACCAS required thresholds.

Standard I, Criterion 4, states:

The institution meets or exceeds the following outcomes:

- a. Completion rate - 50%
- b. Pass rate on certification or state licensing examinations, if required - 70%
- c. Placement rate of graduates - 60%

The NACCAS brochure entitled, "Outcomes- How to Track Them - How to Back Them" gives suggestions on ways schools can improve information on student outcomes. During the time period between the end of the cohort year and the November 30th deadline for submitting its annual report, the school has time to monitor its students by contacting the graduates to verify if they have taken and passed the state exam and been employed in the field.

Schools that receive a limitation for low outcomes, at the time of the on-site visit, will be required to participate in the Low Outcomes process. The school owner or staff representative must attend the NACCAS Accreditation Workshop and Low Outcomes session. After the workshop, the school must submit a Plan for Improvement of Low Outcomes. The plan must be approved by NACCAS and the school's outcomes will continue to be monitored by NACCAS. If the school's outcomes do not meet the required threshold, within the time frames outlined under

Section 8.18 of the NACCAS *Rules of Practice and Procedure* the school could lose its accreditation for continuing to have low outcomes. Please refer to section 8.18 of the *Rules* for "good cause" as to when the Commission can continue a school's accreditation if they are not meeting the Commission's outcomes, and Section 5.0 (d) and (c) for the new monitoring process (Please refer to the article in the January-February issue of the NACCAS *NOW* that highlighted the new monitoring process.) that will assist schools with low outcomes.

If a school chooses monitoring and tracks its students, the school may be able to identify a pattern or several underlying reasons for students to withdraw, for graduates to not take and pass the state licensure examination, or for graduates to pass the exam but not become employed in the field. If these issues can be addressed prior to affecting the outcomes rates, a school may be able to alleviate this most frequently cited criterion.

So a word to the wise is to look ahead to the future ...to November 30th...before you fall into low outcomes!!!!

Changing Location? Adding Locations? Check with the U.S. Department of Education First

It has come to our attention that the U.S. Department of Education has recently not approved several changes of location, considering them too distant from the old location for the institution to be considered the same school. For that reason, the Commission urges institutions that are contemplating a change of location, or addition of new locations, to consult with the appropriate regional office of the U.S. Department of Education first.

***The Las Vegas Accreditation Workshop is
Nearly Two-thirds Full!***

***Don't Miss Out
Register Early! Register Now!
(For more details see page 10)***

NACCAS Seeks Academics to Serve on Evaluation Teams

The National Accrediting Commission of Cosmetology Arts & Sciences, Inc. (NACCAS) is seeking evaluators in the Academic category to conduct on-site evaluations at institutions seeking reaccreditation. If you meet the qualifications listed below, and are interested in participating in evaluations, please apply.

Qualifications:

1. You have expertise and current teaching experience in post-secondary education;
2. You have knowledge in pedagogy and in the development of curriculum;
3. You agree to sign and abide by the Evaluator Code of Ethics; and
4. You attend a NACCAS Accreditation Workshop before you become an evaluator.

Workshops:

If five or more qualified academics from an area apply to become NACCAS accreditation evaluators, NACCAS will conduct a training session in the area so the applicants may comply with the workshop requirement. NACCAS also has planned workshops in Las Vegas, Nevada (June 12-14, 2007), Indianapolis, Indiana (September 9-11, 2007), and New Orleans, Louisiana (December 2-4, 2007).

Evaluation Team Functions:

Generally, evaluation teams visit three or four schools in one week, then disband. Some evaluators go out once a month, others go out once every six months. As an evaluator, you may indicate how frequently you will be available. Being accepted as an evaluator, however, does not guarantee that you will be called upon because there are geographic considerations.

The air fare and accommodations of evaluators are paid for by NACCAS, and evaluators also receive an honorarium and per diem.

The institutions visited are post-secondary and offer programs within the NACCAS scope, which includes barbering, cosmetology, electrology, esthetics, massage, nail care and related fields.

To Apply:

Please submit the following to:

NACCAS

Attention: Ms. Susie Kofler
4401 Ford Avenue, Suite 1300
Alexandria, VA 22302

1. A NACCAS Evaluator Application form completed and signed. The form is available on the NACCAS Web site at www.naccas.org. (Click on applications and forms. Click on evaluator documents. Then click on Application-Academic Evaluators).
2. A NACCAS Code of Ethics signed and dated.
3. Your resume, emphasizing experience in teaching at the post-secondary level, developing curriculum, and pedagogy.
4. Copy of job description showing responsibilities for curriculum development and teaching.
5. If you are licensed or certified as a professional in a field within NACCAS' scope, include a copy of your license or certification.
6. If you have attended a NACCAS accreditation workshop, please submit a copy of your workshop certificate.

If you have any questions, please contact Ms. Susie Kofler at (703) 600-7600 ext. 129.

Come Join the NACCAS Team!

NACCAS Commission Salutes Christopher Walck for 25 Years of Exemplary Service



Shown here L to R: Christopher Walck, Executive Director of NACCAS and Jim Goins, Chairman of the NACCAS Board of Commissioners.

The NACCAS Board of Commissioners at its February Commission meeting held in Washington, D.C. celebrated and honored Christopher Walck, Executive Director, for twenty-five years of dedicated and exemplary service to the Commission, NACCAS-accredited schools, and the cosmetology industry.

Christopher Walck joined the NACCAS staff in January 1982 as a Program Assistant, (now called Accreditation Specialist). Over the past 25 years he has held several positions at NACCAS including Program Manager, Associate Chief Executive Officer / Director of Accreditation and since 2005, his current position of Executive Director. The evening was hosted by Mr. Jim Goins Jr., Chairman of the Board of Commissioners.



Shown here: Commissioner Lisha Barnes presenting Christopher Walck with a plaque from The Career Institute and Milady honoring his 25 years of service and dedication to the cosmetology industry.



Christopher is shown here with his gift from the Commission.

Christopher Walck received several gifts and special messages from school owners and industry partners across the nation. NACCAS staff presented Christopher with a photo scrapbook chronicling his career at NACCAS. Commissioner Lisha Barnes, who represented Letha Barnes, presented Christopher with a plaque from The Career Institute and Milady, an imprint of Thomson Delmar for recognition of 25 Years of Outstanding and Dedicated Service to the Cosmetology Industry. Mr. Tony Fragomeni, President of the American Association of Cosmetology Schools, (AACCS), recognized Christopher's many achievements at NACCAS. Mr. Jim Goins, Jr. presented Christopher with a beautiful clock from the Commission that symbolizes the Commission and Staff's appreciation for his dedication and service to NACCAS.

The NACCAS Commission and Staff again express its appreciation to Christopher Walck for his leadership, dedication and passion for the cosmetology industry and to NACCAS.

Thank you, Christopher for 25 years of exemplary service!

Important Timelines

by Matthew Wyse, Accreditation Specialist

The NACCAS accreditation process contains several timelines that candidate and initial schools must meet. The purpose of this article is to help schools understand and stay within those timelines.

The first important timeline is the duration of candidate status. Candidate status may not last more than twenty-four (24) months. A candidate school must apply for initial accreditation within twenty-four (24) months from the date of the notice from NACCAS that candidate status has been granted to the institution. An institution that does not submit an Application for Initial Accreditation before the twenty-four - month deadline may be dropped from the accreditation process.

Before a school can apply for initial accreditation, the school must attend a NACCAS Accreditation Workshop and undergo a candidate consultation visit. The NACCAS Workshop Policy has several timelines to consider. Attendance at a workshop must be within the twelve - month period prior to requesting the candidate consultation visit. If a school has not requested a candidate consultation visit within one year of attending the accreditation workshop, the school would be required to attend another workshop.

To keep the accreditation process moving the institution should submit the final Institutional Self-Study (ISS) shortly after submitting the Application for Accreditation. An institution that does not submit the ISS within twelve (12) months of submitting the Application for Accreditation may be dropped from the accreditation process.

An on-site evaluation for the initial accreditation process will be scheduled once the school has fulfilled the NACCAS accreditation workshop attendance requirements, had its candidate consultation visit, applied for initial accreditation, submitted the financial statements and annual report with its application for initial accreditation, and submitted its Institutional Self-Study. After the on-site evaluation, the school will be sent the Team Report outlining the findings of the NACCAS on-site evaluation team. If the institution received any limitations in the Team Report, it will have forty-five (45) days to submit its Official Response to the Team Report. A school may request an extension of time for submitting its Response Document. The request must be in writing to the Executive Director of NACCAS and must be

made prior to the conclusion of the forty-five (45) day deadline.

The next step is for the Commission to review and act on the school's Initial Application. The school's Response Document needs to be received by NACCAS at least thirty (30) days prior to the Commission meeting in which the school's application will be considered. This permits NACCAS time to set an agenda for the Commission Meeting, bundle the files to be considered, and mail the files to the Commissioners to review ahead of the meeting. If the institution's Response Document is received less than thirty (30) days before the NACCAS Commission Meeting, the school's application will not be considered until the following Commission meeting.

The following is a sample timeline:

2007 JAN	Granted candidate status
2007 FEB	Register for a NACCAS Accreditation Workshop
2007 MAR	Attend NACCAS Accreditation Workshop
2007 APR	Begin working on preliminary Institutional Self-Study (ISS)
2007 MAY	Working on preliminary ISS and calling NACCAS with questions
2007 JUN	Working on preliminary ISS
2007 JUL	Finish preliminary ISS
2007 AUG	Request candidate consultation visit in writing
2007 SEP	Candidate consultation visit scheduled for November
2007 OCT	Prepare any questions you may want to ask candidate consultation team
2007 NOV	Candidate consultation visit
2007 DEC	Making the changes outlined in the Candidate Consultation Visit Report
2008 JAN	Making the changes outlined in the Candidate Consultation Visit Report
2008 FEB	Finish making changes and finish preparing financial statements
2008 MAR	Apply for accreditation, submit financial statements and annual report
2008 APR	Submit final ISS
2008 MAY	Application and ISS reviewed administratively at NACCAS

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Important Timelines

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2008 JUN	On-site evaluation visit scheduled for September
2008 JUL	Prepare for on-site evaluation
2008 AUG	Prepare for on-site evaluation
2008 SEP	On-site evaluation visit
3 weeks later	Team Report received by school
45 days later	Response Document submitted to NACCAS
30+ days later	Commission Meeting

The outline above was hypothetical. The accreditation process may take more or less time depending on the speed of the institution in fulfilling requirements; the amount of time needed for administrative review of documents, applications, and ISS materials; and scheduling issues for the two on-site visits. Creating a timeline for your institution may help the school progress steadily through candidate and application for accreditation status. If you have any questions regarding important dates and timelines pertaining to your institution, please call NACCAS.

We would also like to remind you that the NACCAS web site has a link for candidate schools. Click on the "Become Accredited?" link from the homepage of www.naccas.org to find helpful information on the accreditation process.

Candidate Column

When Do I Submit the Annual Report?

by Matthew Wyse, Accreditation Specialist

For a school going through the Candidate and Initial phases of accreditation the, first NACCAS Annual Report will be submitted with the Application for Accreditation. The school must submit the most recent NACCAS Annual Report available at the time the school submits the Application for Accreditation.

The NACCAS Annual Report is due by November 30th each year for NACCAS accredited schools. The 2006-2007 NACCAS Annual Report is due by November 30, 2007. The mechanism needed to submit the annual report online becomes available around mid-summer. Therefore, schools submitting the Application for Accreditation before

August will most likely need to submit the previous year's annual report. If submitting the Application for Accreditation between now and July 2007, submit the 2005-2006 NACCAS Annual Report. If submitting the Application for Accreditation between August 2007 and July 2008, submit the 2006-2007 NACCAS Annual Report, or the report currently available online on the NACCAS Web site.

Please maintain all the documentation used to compile the figures submitted in the annual report. The figures submitted electronically in the NACCAS Annual Report will be verified on-site by the NACCAS evaluation team. The supporting documentation maintained by the school will be used to verify the numbers. For example, the annual report asks how many students in the program were scheduled to graduate in the report year. As an example, for the 2006-2007 NACCAS Annual Report, create a list of all students in the program scheduled to graduate in 2006 and list their scheduled graduation dates. Count the number of students on the list and enter that number into the online annual report screen. Keep this list and all the other lists to support the figures submitted in the report.

If you have questions on how to interpret the NACCAS Annual Report questions, contact an Accreditation Specialist to assist you. If you have questions about submitting the NACCAS Annual Report electronically, you can contact Cliff Culbreath at 703-600-7600, extension 135.

Remember that the NACCAS web site has a link for candidate schools. Click on the "BECOME ACCREDITED" link from the homepage of NACCAS, www.naccas.org, to find helpful information on the accreditation process. Remember, please call us with any questions.

GOTO
The **NACCAS JOB BANK**
post **RESUMES**
find **JOBS**
locate **SALONS**
NACCAS.ORG

Responding to Your Visit Report

by Clifford A. Culbreath, Director of Communications

The second most important part of the accreditation process is the on-site evaluation. The on-site evaluation team assesses the school in regard to its compliance with NACCAS' Standards and respective Criteria. The findings of the on-site evaluation team are prepared by the NACCAS staff team member in what is called the Team Report. This report represents a consensus of the team. If the team finds a school not in compliance as it relates to the Standards and Criteria, a "limitation" is cited. The limitation will identify the Standard and Criterion in question, and will explain why compliance was not demonstrated. The on-site evaluation team always conducts an exit interview. The exit interview provides an opportunity for the school representatives to ask questions, seek clarification, and present additional evidence of compliance. The NACCAS staff person finalizes the team's draft report and prepares a formal Team Report upon returning to NACCAS headquarters, within fifteen business days following the visit.

The school's response to the Visit Report is an opportunity to demonstrate that the deficiency was corrected or that it had always been in compliance. In either case, the school must demonstrate compliance.

The NACCAS *Rules of Practice and Procedure, Part 3 Section 10 (b)* states that;

Institution may respond to the Visit Report – within 45 days: The school shall have the opportunity to file a response to the Report of any visit before that report is forwarded to the full Commission. The school shall send its response to the Executive Director of NACCAS, and the response shall be postmarked no later than forty-five (45) days from the date of receipt of the report. The school's response to any Visit Report must include an explanation of how the institution has corrected the specific limitations and any documentation necessary to support the response.

Here are some minimum steps a school should take to respond to the Visit Report

1. Read and follow the directions outlined in the NACCAS "Official Response Document" which you receive with the Visit Report. The cover letter will also give you the deadline for responding, and will tell you that five (5) complete bounded, tabbed, and typewritten copies of the response must be submitted. Be sure to submit the response in a timely manner.
2. Read the limitation carefully and understand the violation.

Ask yourself what the limitation says. Read the Criterion under which the limitation is cited. What is required? If you still don't understand the limitation, contact the staff person who accompanied the team.
3. Describe how the school is in compliance with the requirement.

Clearly describe in typewritten form how the school has corrected the area of non-compliance. Or, if you believe the limitation was incorrect, explain why you disagree with the finding and believe that the school is in compliance.
4. Submit evidence in support of your statements.

For either of the two possible approaches to responding (correction or disagreement), submit relevant documentation which clearly supports your narrative explanation. An assurance of compliance which is unsupported by evidence will not demonstrate compliance.
5. Make sure that the exhibits and documentation:
 - a. Do not consist of blank forms (except in the case of release of information authorizations or forms that due to special reasons are to be used at a later date),
 - b. Agree with the statements in the narrative,
 - c. Support the statements in narrative, and
 - d. Are correct and complete.

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6. Prepare your response. There are several things to remember here:
- a. Address each limitation separately and individually.
 - b. Your response should include three parts:
 - * the limitation,
 - * your narrative explanation of how you have corrected the area of non-compliance or your narrative and rationale for why you disagree with the team's finding, and
 - * documentation to support your narrative explanation.
 - c. Neatly prepare the response in an organized manner with tabs, exhibit numbers, table of contents, etc., so that it is easy to follow and review. Remember, that the Commission will be reviewing your response. They have not actually been at the school. Therefore, a clear explanation, supported by numerous, relevant documents, will help to paint a clearer picture for the Commission when making accreditation decisions.
 - d. Never respond to a limitation with an "assurance" (i.e, a statement which promises that the school is now in compliance, but which is not supported by any documentation to support that corrective measures have in fact been taken). Always support your statements with documentation.
 - e. When submitting copies of documents, remember the following:
 - i. Make sure the copies are clear and legible;
 - ii. Make sure documents are relevant to the underlying cause of the limitation;
 - iii. Do not submit blank forms; submit copies of actual completed forms (i.e., practical grade sheets, progress reports, contracts, advisement records, etc.)

- iv. When responding to limitations that list specific names of students, make sure you address each student listed.
- v. Do not insert pages of the response in plastic sleeves.
- f. Keep a copy of the response document for yourself at the school.

7. Mail five (5) copies of the complete response document to the NACCAS office via a traceable carrier (UPS, Federal Express, U.S. Post Office - certified mail, etc.).

Remember to submit your response in a timely manner. The Commission will consider the fact that the school did not respond appropriately when making a decision. If you have any questions when preparing a response to your Visit Report, call the NACCAS Accreditation Department before submitting your response.

Financials Now Due Six Months After Fiscal Year End

As you know, each institution is required to file a copy of their latest fiscal year end audited or compiled financial statement to NACCAS by November 30th of each year as a part of their annual report. At its February 2007 meeting, the National Accrediting Commission of Cosmetology Arts & Sciences, Inc. (NACCAS), Board of Commissioners amended their procedures to require that all schools submit their financial statements within six (6) months after their fiscal year end.

Schools whose fiscal year end was between June 2006 and November 2006 have until June 30, 2007 to submit their financial statements to the NACCAS Accounting Department. Subsequently, all schools are required to submit their financial statements within six (6) months after the fiscal year end each year.

If you have any questions regarding the timeline in which your financial statement is due to the NACCAS Accounting Department, please contact the Accounting Department at 703-600-7600.

California Vocational Schools May Lose State Oversight **June Accreditation Workshop**

California's Department of Consumer Affairs' Bureau for Private Post-secondary and Vocational Education, which regulates the state's post-secondary and vocational schools will go out of existence July 1, 2007 unless legislation is passed. The Bureau is responsible for approving for-profit schools' educational and training programs and runs a student tuition recovery fund.

As reported by Judy Lin of the *Sacramento Bee* newspaper, Governor Arnold Schwarzenegger last year vetoed a bill that would have extended the Bureau's term because of perceived problems with its operation. The governor is working with the legislature to develop legislation to reform the Bureau and has included an additional \$3 million in funding for the agency in his proposed budget. However, the higher funding level could result in higher fees imposed on the schools.

In expressing his concern over the potential closing of the Bureau, State Senator Don Perata noted that the Bureau's oversight included 1,500 for-profit schools that had 400,000 students and accounted for \$5 billion in annual tuition transactions. Consumer advocates have warned that without regulatory oversight, students could lose federal funding. The schools cover professions such as cosmetology, acupuncture, and family therapy.

While legislators and the governor have agreed to work on legislation, the Bureau is preparing for the worst case scenario, and has imposed a hiring freeze. California cosmetology schools may wish to follow this important issue. For the complete *Sacramento Bee* story, visit www.sacbee.com/111/v-print/story/111412.html.

Form 990 Available

As required by the Federal tax code, NACCAS discloses information about its revenues and expenses using the form 990. Anyone interested in receiving copies of the form 990 for the past three years (2004, 2005, and 2006) may submit a check for \$6.00 to cover photocopying and shipping, payable to NACCAS, 4401 Ford Ave., Suite 1300, Alexandria, VA 22302. The copies will be mailed within 30 days after receipt of your check.

The next NACCAS Accreditation Workshop is being held at the Orleans Hotel and Casino, Las Vegas, Nevada on June 12-14, 2007. If you are interested in attending, you should consider registering now, because the last eight workshops have sold out prior to the event. At this time, we have already filled more than half the seats.

Please note, the hotel reservation deadline is May 21, 2007 or until the room block is sold out. To obtain the lowest room rate, call for your hotel reservations now at 1-800-675-3267.

If your school's anniversary date is between now and May 2009, you may want to consider registering for one of the upcoming NACCAS Accreditation Workshops.

Don't delay ! Register today!

The other workshops scheduled for 2007 are:
September 9-11, 2007 at the Hyatt Regency Indianapolis, Indianapolis, Indiana. The hotel reservation deadline is August 17, 2007 or until the room block is sold out. To obtain the lowest room rate call for your reservations now at 1-800-222-8733.

December 2-4, 2007 at the Doubletree Hotel New Orleans, New Orleans, Louisiana. The hotel reservation deadline is November 12, 2007 or until the room block is sold out. To obtain the lowest room rate call for your reservations now at 504-581-1300.

Remember Register early! Don't miss out in 2007!

If you have any questions, please contact Cliff Culbreath at 703-600-7600, ext. 135 or via email at cculbreath@naccas.org.

NACCAS Accreditation Workshop Schedule for 2007

**The following are the remaining
Accreditation Workshops sched-
uled for 2007.**

Don't miss out, register early!

June 12-14, 2007

**The Orleans Hotel and Casino
4500 N. Tropicana Avenue
Las Vegas, Nevada 89103**

NACCAS Registration Deadline:

May 8, 2007 or until full

Room Rate: \$60.00 single/double

Reservations: 1-800-675-3267

Cut-off date for hotel reservations:

May 21, 2007

September 9-11, 2007

**Hyatt Regency Indianapolis
One South Capitol Avenue
Indianapolis, Indiana 46204**

NACCAS Registration Deadline:

August 5, 2007 or until full

Room Rate: \$136.00 single/double

Reservations: 1-800-222-8733

Cut-off date for hotel reservations:

August 17, 2007

December 2-4, 2007

**Doubletree Hotel New Orleans
300 Canal Street**

New Orleans, Louisiana 70130

NACCAS Registration Deadline:

November 3, 2007 or until full

Room Rate: \$145.00 single/double

Reservations: 1-504-581-1300

Cut-off date for hotel reservations:

November 12, 2007

NACCAS Staff and Phone List:

703-600-7600

Fax:

703-379-2200

Mary Bird, extension 138

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Judy Sandler.

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Statement of Purpose

The *NACCAS NOW* is published by the Na-
tional Accrediting Commission of Cosme-
tology Arts & Sciences, Inc., (NACCAS®).
NACCAS is a 501(c)(3) nonprofit corpo-
ration formed in the State of Delaware.
Among the major aims and purposes are
the following:

1. To advance and develop standards of
education and instruction in cosmetology
arts and sciences and cognate areas which
serve to supplement the practical, scientific
and business skills of the cosmetology and
massage professions. Cosmetology arts and
sciences concern the care for the health,
condition, and appearance of hair, skin,
nails, massage, and cognate areas.

2. To give recognition through accredita-
tion to schools that agree to and do main-
tain high standards of cosmetology and
massage education and assure quality pro-
grams to their students.

3. To encourage high standards of ethical
and professional conduct and activities and
programs designed to advance and improve
service to the public in the field of cosme-
tology, arts and sciences, massage, and cog-
nate areas.

NACCAS is recognized by the United
States Department of Education as a na-
tional agency for the institutional accredi-
tation of post-secondary schools and de-
partments of cosmetology arts and sciences
and massage, including specialized schools.

Subscription Rates:

Contact the Editor.

Highlights

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